

Nature Interpretation & Environmental Education



The Network in Alberta's Northern Rockies



Battling “Nature Deficit Disorder”



Obesity, Attention Disorders, Depression, Lack of Leadership, Lack of Stewardship



Peek into the Tackle Box



Different fish require different tackle



What types of fish are we trying to catch?



Plan for Parks ...to inform, inspire, and involve

Diverse Audiences

Who are these fish?

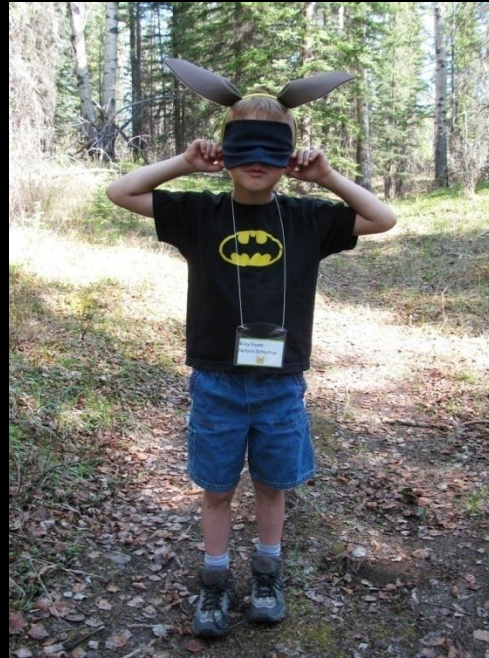


Formal Environmental Education



Curriculum Focus

- Science
- Arts
- Social Studies
- History
- Physical Education
- Health



Citizen Science for Schools



Community Environmental Education



Environmental Outreach



Example: Parks in the Classroom

Amphitheatre Programs



Theatrical, Non-Theatrical, Solo, Multi-Person

Campfire Programs



Guided Hikes



Short Hikes, Extended Hikes

Bus Tours



...Auto Tours and Step-On Tours

Family Programs



...for parents and children

Arts & Crafts



Special Events



Parks Day, Songbird Festival, History in the Hills...

Interpretive Outreach



Point Duty



It's evolving...

Roving

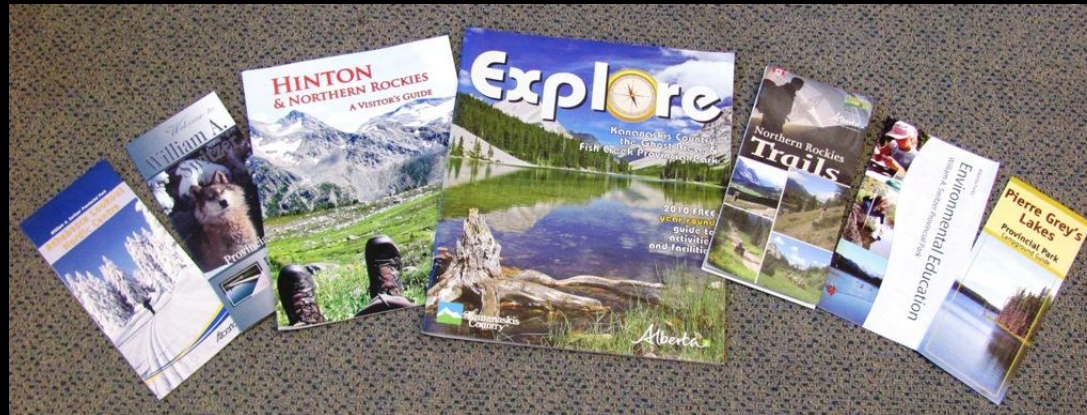


Interpretive Roving & Information Roving

Children's Programs



Non- Personal Interpretation



Publications....Brochures, Editorials

Trying out some new tackle



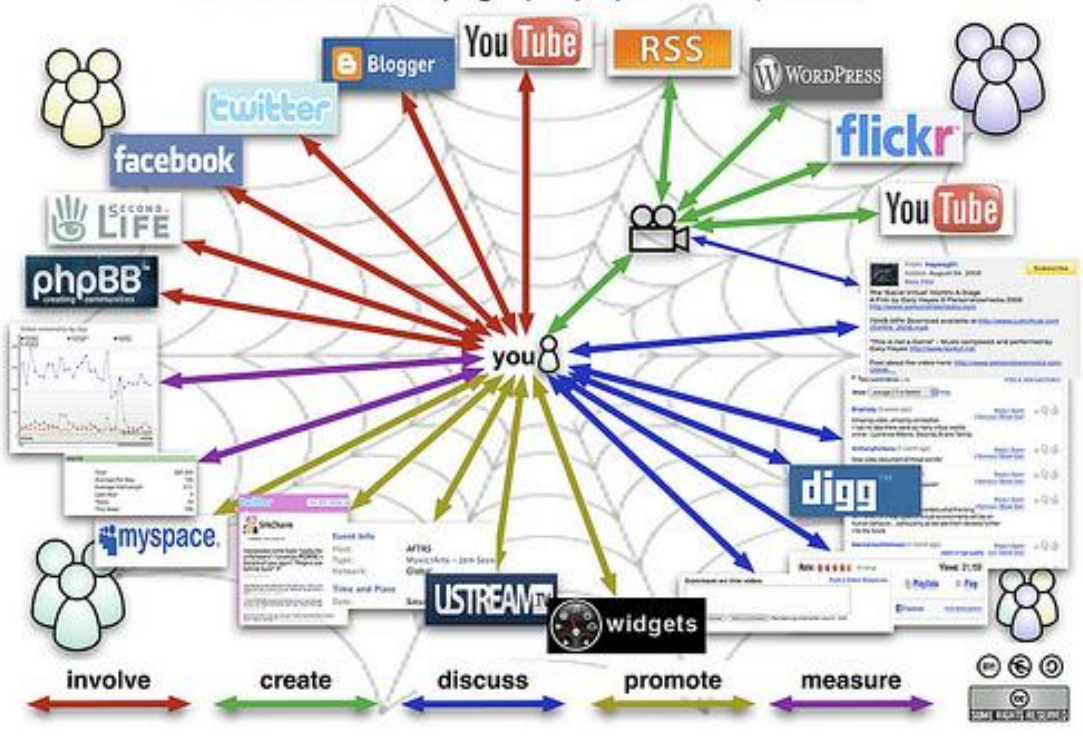
...testing the waters

Distance Learning/Video Conferencing



Websites & Social Media

The Social Media Campaign by Gary Hayes & Laurel Papworth 2008



You Tube, Flickr, Facebook, Pod Casts, Blogs...

GPS Programs - Geocaching



Experiential Archeology



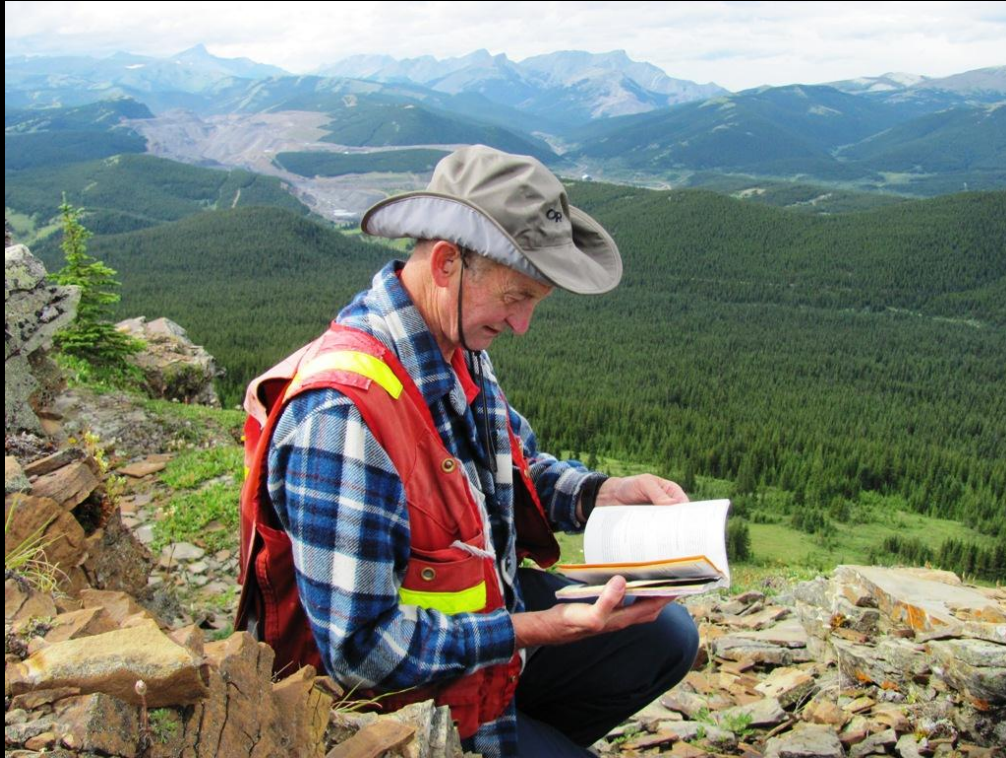
Flint Knapping, Primitive Fire, Rope Making, Atlatls, Ethnobotany...

Citizen Science



Butterfly Counts, Frog Watch, Bird Counts, Owl Prowl, Plant Watch...

Stewardship Programs



Visitor Centre Programs & Exhibits



Inclusion Programs



Nature as a Second Language, Push to Open...

Learning, Enrichment, and Experiential Programs (LEEP)



Outdoor Recreation



So What?!



- *Let's partner – together we are stronger.*
- *Together we can inform, inspire, and involve.*